Notes on Contributors

ELIZABETH DE FREITAS teaches in the Faculty of Education at the University of Prince Edward Island. She is the author of the novel *Keel Kissing Bottom* and has published a variety of arts-informed scholarly articles. de Freitas can be contacted at *edefreitas@upei.ca*

SANDRA DELUCA is a registered nurse, Assistant Professor in the Faculty of Education at the University of Western Ontario, and coordinator of the Western-Fanshawe Collaborative Bachelor of Science in Nursing Program, Fanshawe site. Her research interests include cross-disciplinary knowledge development in health professional education and pedagogy; critical narrative and critical autobiographical narrative research; critical phenomenological research in health professional education and practice; and college/university collaborative curriculum development. Her current research includes aesthetic representation (poetry, theatre, narrative response) as location for knowledge development in health professional education and practice. DeLuca can be contacted at *sdeluca@uwo.ca* and at *sdeluca@fanshawec.on.ca*

RACHEL HEYDON taught secondary English and elementary special education in schools throughout Ontario. She is now Assistant Professor at the Faculty of Education, University of Western Ontario. Her research interests include a critical interrogation of the treatment of children who have been identified as "reading disabled", early multimodal literacy practices, intergenerational learning and teacher development. She is the First Vice-President of the Language and Literacy Researchers of Canada. Heydon can be contacted at *rheydon@uwo.ca*

CORNELIA HOOGLAND is a writer (poet and playwright) and scholar (she teaches at the University of Western Ontario). She recently launched her fourth book, *Cuba Journal: Writing and Language* (Black Moss Press, 2003) in Canada, Cuba (Iberomericana Festival) and in the Philippines (International Women Playwrights). An earlier version of *Cuba Journal* as well as selections from her third book of poetry, *You Are Home* (Black Moss Press, 2001), were shortlisted for CBC radio literary awards and performed by the World Cultures Theatre in Exeter, England. Hoogland has written extensively about the arts of poetry, story and drama. She can be contacted at *chooglan@uwo.ca*

LUIGI IANNACCI taught mainstream and special education in a range of elementary grades in Ontario. He is currently in the final stages of completing a doctoral degree in Educational Studies at the University of Western Ontario. His research interests include first and second language and literacy acquisition, critical multiculturalism and critical narrative research methodology. He is the Second Vice-

President of the Language and Literacy Researchers of Canada. Iannacci can be reached at *liannacc@uwo.ca*

CARL LEGGO is a poet and Associate Professor in the Department of Language and Literacy Education at the University of British Columbia where he teaches courses in writing and narrative inquiry. His research focuses on the experiences of educators, especially how to promote heartful and hopeful relationships in educational communities. His poetry, fiction, and scholarly essays have been published in many journals in North America and around the world. He has written two collections of poems, titled *Growing Up Perpendicular on the Side of a Hill* (Killick Press, 1994) and *View from My Mother's House* (Killick Press, 1999) as well as a book about reading and teaching poetry, titled *Teaching to Wonder: Responding to Poetry in the Secondary Classroom* (Pacific Educational Press, 1997). He taught in high schools in Newfoundland for nine years before joining UBC in 1990. He now lives joyfully with his wife Lana in Richmond near the Fraser River. Leggo can be contacted at *carl.leggo@ubc.ca*

RAHAT NAQVI is an Assistant Professor at the Faculty of Education, Division of Teacher Preparation at the University of Calgary. She teaches courses on Second Language Pedagogy, Literacy and Diversity in Classrooms at the Graduate and the Undergraduate levels. She is part of the Language Research Center at the University of Calgary that specializes in the Professional Development of Language Teachers. Naqvi can be contacted at *rnaqvi@ucalgary.ca*

KARLEEN PENDLETON JIMÉNEZ is a writer, teacher, and doctoral candidate in education at York University. Her research interests include writing pedagogy, community learning theory, and anti-homophobia education. Her dissertation combines these interests in a study of the Toronto Latina writing group Lengua Latina. Her work can be found in the collection *Getting Ready for Benjamin: Preparing Teachers for Sexual Diversity in the Classroom.* Pendleton Jiménez can be contacted at *pendleton_jimenez@edu.yorku.ca*

SHARON J. RICH is an Associate Professor at the University of Western Ontario. Author of several textbooks for classroom use, she has also spoken at both national and international language conferences. Her current research interests include an investigation of the development of online communities. Rich can be contacted at *srich@uwo.ca*

LESLEY SHORE is an Assistant Professor of Intermediate/Secondary English Education at OISE/UT. Though she grew up in Winnipeg and graduated from the University of Manitoba's Faculty of Education, she has taught almost all grades (elementary and secondary) in public and independent schools in Ontario. Shore's research areas include: adolescent girls and reading, critical thinking through Holocaust literature, media and cultural studies, philosophy of literature, caring pedagogies and teacher development. She is the proud mother of three humane and literate adult children. Shore can be contacted at *lshore@oise.utoronto.ca*